

College Curriculum Review Committee
Meeting Minutes – November 17, 2021

Members Present: Pam Schroeder, Nancy Diller, Carol Costell Corbin, Christopher Ortega, Jennifer Parker, Kate Polasek, Mary McGuire, Vincent DeTuri, Philip Gipson, Ryan Vooris, Jacob Hall, Christina Price, Ronnie Casella, Eileen Gravani

Members Absent: Carol Van Der Karr, Kimberly Rombach

Topic	Comments	Action
Approval of Minutes	Minutes approved from November 3, 2021	Approved
Old Business		
a.		Passed
New Business		
a. AAS / EXS 368 – African-American Sport History (<i>new course</i>)	Discussion of whether the new course number requires a deactivation of the old course. Motion to pass by Polasek, seconded by McGuire.	Passed
b. CAP 230 – Introduction to SPSS (<i>course deactivation</i>)	Motion to pass b, c, d, e, f as batch by Polasek, seconded by Hall.	Passed
c. CAP 233 – Computerized Information Retrieval (<i>course deactivation</i>)		Passed
d. CAP 235 – Presentation Software (<i>course deactivation</i>)		
e. CAP 236 – Desktop Publishing (<i>course deactivation</i>)		
f. CAP 380 – Presentation Competency (<i>course deactivation</i>)		
g. Communication Studies Minor (<i>program alteration</i>)	Motion to pass by Ortega, seconded by Polasek.	Passed
h. EXS 325 – Principles of Strength and Conditioning (<i>course alteration</i>)	Motion to pass by Costell Corbin, seconded by Polasek.	Passed

i. EXS 350 – Aesthetics of Sport (<i>course alteration</i>)	Motion to pass by Polasek, seconded by Vooris.	Passed
j. PHY 186 – Introductory Programming (<i>course deactivation</i>)	Discussion of whether deactivating this course would impact cross listed courses. Motion to pass by Polasek, seconded by McGuire.	Passed
k. PHY 357 – Intermediate Physics Laboratory (<i>course alteration</i>)	Discussion of the 300 numbering and its appropriateness for an intermediate level course. Question of whether it is okay for PHY 357 and PHY 559 to have the exact same SLOs. After additional discussion, distinctions between the two courses' SLOs were identified. Motion to pass by Polasek, seconded by Parker.	Passed
l. PHY 410 – Modern Physics (<i>course alteration</i>)	Based on the rationale for proposing the course alteration to PHI 357, it was anticipated that the presentations skill requirement for this course would be removed. Polasek will reach out for clarification on the plan for the presentation skills requirement.	Tabled
m. PHY 559 – Advanced Physics Laboratory (<i>course alteration</i>)	Discussion of the catalog description and whether its detail is sufficient and clear. Since the Physics Department does not have a graduate program, there was discussion of why the 500-level designation has been used. Is it to support adolescent education science majors? There is a physics adolescent education program in the graduate catalog. Discussion about how many content-specific WI courses are in the program. Feedback will be provided to make sure that listed prerequisites are aligned. Polasek will email and ask clarifying questions about the 500-level writing course and the listing of prerequisites.	Tabled
Other		
Meeting Adjournment	Adjourned at 3:37pm	Adjourned

Submitted by J. Hall